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ARLIS/NA ANNOUNCES 2016 Gerd Muehsam Award

OAK CREEK, WI (February 21, 2017) – The Art Libraries Society of North America (ARLIS/NA) is pleased to announce that Jade Finlinson is the winner of the Gerd Muehsam Award for 2016.

The award was established in 1980 to celebrate graduate student papers and projects in art librarianship, and to honor the memory of Gerd Muehsam (1913-1979), a distinguished scholar, teacher, and art bibliographer. Muehsam’s dedication to ARLIS/NA was a lasting inspiration to her colleagues and students.

The recognition and a prize of $500, along with $300 for travel expenses, conference registration, and Society membership, were presented on February 8th, at the Convocation ceremony during ARLIS/NA’s 45th annual conference, held in New Orleans.

Finlinson delivered a talk based on her paper, “Exploring Community Memory and Multiple Understandings of Landscape: Activating UCLA's Department of Geography Air Photo Archives,” in the session “New Voices in the Profession.”

Finlinson is an MLIS candidate at the UCLA Graduate School of Education & Information Studies. She prepared the paper for a course in “Archives, Records and Memory” under Professor Anne Gilliland in early 2016.

Members of the ARLIS/NA Gerd Muehsam Award sub-committee members were: John Hagood (chair), Anne Simmons, Nancy Spiegel, Marsha Taichman, and Hollie Wilson.

About the Art Libraries Society of North America

Founded in 1972, the Art Libraries Society of North America is a dynamic, international organization of more than 1,000 individuals devoted to fostering excellence in art and design librarianship and image management in the United States, Canada, and Mexico. The membership includes architecture and art librarians, visual resources professionals, artists, curators, educators, publishers, students, and others interested in visual arts information. To serve this diverse constituency, the Society provides a wide range of programs and services within an organizational structure that encourages participation at all levels.

CONTACT

Lyndsay Bratton, ARLIS/NA Media Editor
Email: media.relations@arlisna.org
Telephone: (860) 439-2729
For more information visit www.arlisna.org

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