Order Up: A Teaching Menu to Engage Art and Design Faculty

Michele Jennings, Art Librarian, Ohio University Libraries
mljennin@ohio.edu
The problem
The solution

(spoiler alert: it’s an instruction menu)
The execution: Reading + writing
The menu

Table of contents

Introduction and policies

Core instruction/lectures

Active learning exercises
  General audience exercises (suitable for all disciplines)
  Reflective exercises (suitable for all disciplines)
  Exercises for art history classes
  Exercises for art and design classes
  Copyright related exercises

Special collections areas of interest

Extra credit projects

Remote teaching lesson plans

Core instruction/lectures

<table>
<thead>
<tr>
<th>Title</th>
<th>Description</th>
<th>Length</th>
<th>Difficulty Level</th>
<th>Recommended exercises</th>
</tr>
</thead>
<tbody>
<tr>
<td>Searching 101: Starting your research</td>
<td>Topics covered include brainstorming and forming research questions, library search mechanics, selecting appropriate search tools, and iterating the search.</td>
<td>20 minutes</td>
<td>Beginner (Foundations)</td>
<td>Research topic concept mapping Three minute essays Research zines The critique as conversation (Beginner) Library installation</td>
</tr>
<tr>
<td>OU Libraries: Physical and virtual</td>
<td>Recommended follow up to Searching 101. Discussion of the Fine Arts Library's physical resources, reading call numbers, navigating the ALCC Catalogue and library website.</td>
<td>20 minutes</td>
<td>Beginner (Foundations)</td>
<td>Research topic concept mapping Three minute essays Research zines The critique as conversation (Beginner) Library installation</td>
</tr>
</tbody>
</table>
The roll out
The results (for faculty)

Bitly clicks since August 2019:

77

Total survey respondents: 9

56% consulted the menu, of which 100% were very satisfied with organization, lectures, activities, and application to learning outcomes

Fall instruction stats between 2018 and 2019

Doubled

25% of instruction sessions in Fall 2019 were new collaborations

Spring 2019 instruction stats (Jan-May) equalled Spring 2020 instruction stats (Jan-Mar)
The results (for students)
The future
Thank you!

mljennin@ohio.edu

bit.ly/SOAD_Menu
bit.ly/ARLIS20_Bib