Engaging the School: Making Scholarship Visible

Raising awareness of the work undertaken in design-related disciplines and their associated libraries is important for gauging impact throughout the research continuum. The speakers in this session present efforts to increase the visibility of work – in the library, in the classroom, through scholarship – and in the connections between all of these communities through evidence, meaning, and measures.

Moderator

Beth Dodd, Head Librarian & Curator, Architecture & Planning Library, University of Texas at Austin

Speakers

Daylighting to sunsetting: The lifecycle of a re-imagined bibliography
Sarah Dickinson, Research Support Services Librarian, Harvard University Graduate School of Design
Johanna Kasubowski, Design Resources Librarian, Harvard University Graduate School of Design

Design/Build: Embedded librarians create connections from first year to master’s reports in the APDesign curriculum
Ellen Urton, Undergraduate & Community Services Librarian, Kansas State University
Thomas M. Bell, Faculty/Graduate Services Librarian, Kansas State University

Balancing the irregularities of citation metrics in tenure and promotion of faculty in art, architecture, and design related disciplines
Maya Gervits, Director of the Littman Library, New Jersey Institute of Technology
Rose Orcutt, Architecture and Planning Librarian, University of Buffalo

The “Kepler system:” Ten years of digital outcome assessment in architecture, art, and design schools
Burçak Ozludil-Altın, Assistant to the Dean in the College of Architecture and Design, New Jersey Institute of Technology
(presenting for John Cays, Associate Dean for Academic Affairs, NJIT)