Eroding Barriers:
Creating Student-Centered Learning Spaces for Visual Resources

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Objective:
To successfully transform learning spaces in library and non-library settings to provide visual resource students with new, collaborative environments that not only meet their growing accessibility demands, but are more engaging, flexible, and easy to manage.

Traditional Visual Resources Instruction:
- Visual resource centers/libraries often lack defined, dedicated instruction space.
- Instruction often relies on classrooms not resident to visual resource centers/libraries.
- Traditional classroom setups often lack flexibility and hinder creative learning.
- Available technological infrastructure can become outdated quickly.

New Visual Resources Instruction Model:
- By utilizing mobile and interactive technologies, ANY space can become a learning space.
- No defined classrooms are needed in an untethered learning environment.
- Embracing the concepts of active teaching and learning stimulates creative learning.
- Flexible, collaborative learning spaces support and enhance visual resources pedagogies.

Lessons Learned (so far):
- Be prepared for a severe lag time in receiving equipment!
- Budgetary and application process for Tech Fee grants can be daunting and STEM-oriented.
- Anticipate a need for additional funds for flex-furniture and rehabilitation of spaces.
- Realize the need for outreach to and training for (library and non-library) instructors.

For Further Information, See: