Incorporating Common Core into Digital Collection's Metadata: Using Controlled Vocabulary to Tag Primary Resources for Educators — Jess Short, Digital Materials Librarian Supervisor, Tennessee State Library and Archives

The TN State Library and Archives collaborative project between the Digital Work Group and Education Outreach aims to tag primary resources according to Common Core standards, enhancing access and userability experience for teachers in Tennessee. This poster will explore the inspiration for the process as well as lessons learned and next steps. Using the local field and controlled vocabulary in CONTENTdm’s collections customizations, we were able to create a controlled field for education standards in adherence with Tennessee’s Common Core standards. The Education Outreach Coordinator works with local teachers to select materials, either digitized or to-be-digitized, and tags primary digital sources with the corresponding Common Core standard(s). In addition to supplementing item-level metadata with education focused information, the Digital Work Group also built a website that utilized CONTENTdm’s custom queries to create streamlined results for teachers to access that do not inundate them with extraneous items. As we move forward we address the following concerns and goals: digitization selection and workflow, avoiding duplicate records, handling pseudo-collections in CONTENTdm where items are being digitized outside of the collection level, and increasing production.