Making it Relevant to Them: An Architecture-specific Approach to Teaching an Info. Lit. Course

Cathryn Ziefle & Barret Havens of Woodbury Univ.
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Agenda

Havens
3 themes:
studio learning=IL
Ziefle
Course structure
Apps
1) Today’s Topic Assignment for Research Paper
   1)
   2) I was assigned to write a paper on…

   2) Brainstorming Phase

   - Interest
   - Questions
   - Research

   3) Preliminary Research Phase
   - Only use Wikipedia at a start
   - Not an end to research

   4) Visit Writing Center
   - Edit Paper
   - Can You Revise My Paper?

   5) Begin Draft
   - I have my outline now
   - Let’s organize a first draft

   6) Final Draft
   - I need a second opinion
   - Get a second opinion

   7) Revise and Turn In
Library space redesign

Reinvention/Preconception
Archdaily.com:

“Loblolly House/Kieran Timberlake”

by Karen Cilento

"Word problems"

"Your wealthy French client wants a bidet..."

"You are designing a headquarters for a spice company..."
Design is built on an understanding of other’s inventions, and how things are put together. Information can yield ideas about architecture’s responses to all sorts of conditions. I often use cultural, historical, and site-based information to inform my... works...

Jeanine Centuori
How could you further narrow group #3's Avery search?

Text **461096** and your message to **37607**

Submit responses at [PollEv.com/firstdaylsci](http://PollEv.com/firstdaylsci)

- "include loc vals"
  2 minutes ago

- "by searching peterzumthor as subject not kw"
  2 minutes ago

- "by physical description: elevation drawing"
  3 minutes ago

- "chose language english"
  5 minutes ago

- "if u want detail drawings search only in publication: detail"
  6 minutes ago
Design process

Critique/Reflect
Course Structure

What excites students?

Internet + Social Media

How do they learn?

Visual + Tech.=APPS
Course Structure

Good first impression = good lasting impression!
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