4:10 – Suzanne (suzannewalsh@gmail.com) begins by asking everyone to circle up
4:12 - Suzanne opens the meeting by noting that Rosemary was unable to make it due to finances
- They are looking for a co-coordinator (co-section leader)
  - Members can apply on the website
- applications due Friday April 6th; the winner will be announced April 14th
- Discussed items from the annual report
  - ArLiSNAP has enough signatures to transition from a sig to a section & will be undergoing those changes soon
  - Possible new positions (which come with growth and transition to section)
    - Chapter-liaison
    - ArLiSNAP wants greater connection to student groups on campuses, as ARLIS doesn’t have official student chapters
    - Job and Internship coordinator
    - Education liaison
    - Scan events, lectures, webinars, symposiums, conferences, workshops, and other educational events
    - Member-at-large
    - Work directly with ARLIS on policy and other administrative issues
There will be some crossover between these positions, but the idea is to grow and strengthen the group – we want to connect more.
  - Perhaps we will do some group chats, other virtual group events
  - Members would want an archive of this
- ArLiSNAP is on facebook, twitter, linkedin, and at the blog/website (there will be a transfer of this content within the greater ARLIS organization as the transition to a section occurs)
- Pub stop tonight at the library bar – leaving from the front desk at 8:45 pm
4:22 – Suzanne opens the floor up for discussion and questions.
(Q=question; A=Answer; C=Comment)
- Q: how much time will a co-moderator have to put in? What are responsibilities?
  A: 10-12 hours per month; the lead-up to the conference is the busiest time of year. We help select new voices in the profession.
- C: Revised strategic action plan – look at this and see how ArLiSNAP can work within this framework as ArLiSNAP is written into the plan – having people at career fairs, etc. (especially at places with dual degree).
- C: Educational liaison is a great idea, because people can often feel lost joining into the ARLIS community (and looking for a job)
  - Possibility: Regular feature – How I Got My Job
C: Occasional web chats is a really great idea.
Q: timing?
A: Lunch-time, evening
Q: Where to hold?
A: perhaps twitter – via hashtag – the chats would be immediately available after taking place; members won’t have to wait for chats to be archived and posted on the ArLiSNAP website
Qs (from Suzanne): Who are students? Who are in permanent positions? Who are in temporary positions? Who of you are looking for a job?
As: There were at least some people in all of these communities.
C: we can brand the group as young, new, fresh, tech-savvy – think of collaboration with emerging technologies panel – These responsibilities fall under Professional development in strategic plan
Suzanne: At Boston, we had a table and got many tech. questions, maybe we want to do this at next conference.
ArLisSNAP Member: There will be an eval. form for this conference, add suggestions for things you want to see in Pasadena.
○ Education Committee & mentoring sub-committee – it would be great for the new educational liaison to work with these committees
○ Suzanne: Reverse mentoring
C/Q: It may be nice to have a writing support group (for when people are developing papers, poster sessions, etc). Are others interested in this?
A: Yes.
Q (Suzanne): What else would people like to see on the new website?
C: Professional development section – skills you need to get jobs
Q(Suzanne): would it be helpful for people to have profiles (like LinkedIn)
A: People seem to think that yes, it would.
Q: How many are on LinkedIn
A: About half (by show of hands)
Q: How many are on Facebook?
A: virtually everyone (by show of hands)
Q (Suzanne): Do people think we do enough socially.
A: People seem pleased with the pub stop (especially that it is on the first day and helps ease people into the conference and getting to know each other)
4:42 – Members briefly introduce themselves (name, institution, job or student status)
4:47
Q: Who is speaking or giving poster sessions?
4:49 - Suzanne opens up the floor for general discussion for the rest of the time the group has the room.
Q: Can we talk about how we will implement what we have discussed today?
A: getting support groups started, archiving chats, etc.
C: Please reach out through ARLIS-L – great way to connect to the wider group
Suzanne: Every week/two weeks/month or so perhaps the co-chairs can give a summary of what has gone on and interesting discussions within the ArLiSNAP community.
Q: Might it be helpful to have a communication person in addition to an education person? Because it seems like we are having a lot of discussion about expanding our communications, and that is a lot to put on one person.
A (Suzanne): This is sort of what I envision the co-chairs will be doing.
C: Maybe do a spotlight on members (idea borrowed from emerging museum professionals group)
C: People just need to be more involved in general to know what’s going on.
Q: Are there ARLIS student chapters on campuses?
A: No, but we should connect with student groups that fall within our bounds (Chapter liaison duty).
C: We may want to revisit student chapters within the wider organization because a lot has changed in the last six years. Chapter liaison for ArLiSNAP should also collaborate with the Chapter liaison on the executive board.

● C (Suzanne): It would be really helpful to get more information on all of the sections/sigs/panels and what they do.

5:03 – Suzanne notes the time and wraps-up the meeting.

● Notes will be posted to the website.
● Please post to the website if you are interested in becoming co-coordinator, or if you are interested in any of the newly created positions.