In the Studios: Research Instruction for Art and Design Students

Goal: support the development of visual and textual research and information skills that inform my students’ artistic and design practices through research-based studio visits.

Putting it into Practice:
• visit student’s studio workspace for research consultation
• as you meet students in their own space, opportunity to learn about their work in-person
• help them to investigate research avenues that will inform their artistic practice, both theoretical and practical
• use ARLIS/NA Information Competencies for Students in design and studio art as a guide for skill development (intermediate and advanced level)
• offer designated office hours in studio space (if possible)
• advertise studio visits during class instruction sessions, let faculty know about presence in studios

As a Result:
• research instruction occurs outside the traditional library and classroom environment
• students are much more comfortable and open to discussion when we are talking in their own space
• students are much more likely to make use of the library’s resources after my visit
• students discover value in librarian’s role in support of their artistic practice

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