Plagiarism: Enforcing Academic Integrity

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Pastoral Scene (Fete Champetre)

Who really is the artist(s) – Giorgione, Vecchio, del Piombo, or Titian?
Art Education: Student becomes Master by imitation

- Protégés learn by copying master’s techniques

- All artists are influenced by other artists who in turn influence new artists

- CCS Core foundation course replicates masterpieces – where do you draw the line?
Technological “Progress”

25 years ago it was labor intensive to steal someone’s work or ideas

- Required library research
- Indexing Scholarly Journals
- Paraphrasing Articles
- Typing it up on a typewriter
“Cut and Paste” capabilities of computers enable students to effortlessly grab hard-copy materials off the Internet and paste them unedited (and un-cited) into their own papers.

Images and text can be minimally altered and used discretely and deceptively
Technological Advancement

- Google – (May, 2007)
  254,000,000 hits for “free research papers”
- Yahoo – (April, 2008)
  301,000,000 hits for “term paper”

"Dad, can you help me with my homework? The term-paper website needs a credit card."
Decline in the values of honesty and integrity

Pressure to maintain a high GPA

Students rely on faculty reluctance to report plagiarism

Considered both socially acceptable and common practice among peers

Consequences worth the risk
Lack of Time Management Skills

- Courses unrelated to their major viewed as a waste of time

- Student overload
  - Demands from professors, employers & family members
  - Financial obligations (cheaper to pay for a paper than retake the class)
Plan of Action

- Prevention
- Detection
- Accountability
Prevention

- Workshops
- BI / Research Skills
- Contract
- Support
  - Student Success Center
  - Writing Studio
  - Library
Bibliographic Instruction – Research Skills

- Catalog
- Primary sources
- Databases
- Plagiarism

Supplemental handouts on the writing process, research strategies, documentation, punctuation, MLA (or appropriate style), and plagiarism
Tailored Class Instruction

- Brief overview of assignment specific materials
- Encourage appointments for individualized help
- Relevant Instructional handouts
Student Success Center

- Walk-in support for all subjects
- Help for learning disabilities - ESL
Student Success Center

Peer tutors for every concentration

Specialized tutorial software

Time management assistance
Writing Studio

- Staffed by English Teachers
- Individualized help with all phases of the writing process
- Proof-reading
Writing Studio

Intimate academic environment
Detection

- Instructor
- English faculty (Writing Studio)
- Librarians
  - Internet Search
- Software
  - Turnitin
  - GradeSaver
Shambles

Internet site that lists numerous detection sites – many free

www.shambles.net/pages/staff/p tools/
Paid Services

Companies that compare student papers against papers on the Internet

- EVE2
- WordCheck
- EduTie
- Glatt Plagiarism Services
- Turnitin.com
  (Plagiarism.org)
Collecting Proof

Using the Internet to locate exact strings of words

- Google
  - advanced search
- Ask.com
- Yahoo
Detection

- Detection software
- Gather Works Cited
- Read paper thoroughly looking for style changes, choppiness, etc.
- Cross reference
- Check word combinations on the Internet
Accountability

- In-class writing samples
- Progressive assignments
- Signed contracts stating that students may be subject to pass a brief oral exam on term paper content
Confirmed offenses submitted to the Dean of Academic Affairs resulting in:

- Automatic re-write with a drop in grade
- Subject to failure of assignment / course
- Disciplinary report in student file
- Compulsory 3-page essay on plagiarism
Winter – 2007 Senior Thesis

Infractions

- 300 seniors
- 30 suspected (10%)
- 6 confirmed
- 20 incorrect “works cited”
Fall 2007 / Winter 2008
Student Assistance Statistics

- Enrollment
- Bibliographic Instruction
- Student Success Center
- Writing Studio
Plagiarism Offensive

- Professor
- Writing Studio analysis
- Library detection
- Dean
Review

- Prevention
- Detection
- Accountability
Conclusion

- Students *must* respect the value of integrity

- Assignments *must* follow strict MLA (or appropriate style) guidelines

- Students *must* be held accountable for plagiarized papers

- Plagiarism **will not** be tolerated!
Image Sources:
Yes! Even free clipart needs to cited!

#1 – Used with permission by artist Charlie Powell - Artwork that accompanied the article
"The Copycat Syndrome: Plagiarists at work" by Meghan O'Rourkel that was featured in the online edition of Slate dated Thursday, January 11, 2007. http://www.slate.com/id/2157435/

#2 "Pastoral Scene (Fete Champetre)" – The Artchive http://artchive.com/artchive/T/titian/pastoral_concert.jpg.html

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“A Few (Strong) Suggestions on Essay Writing” that was featured on TelfordWork.net website (rev. September 12, 2007). http://www.westmont.edu/~work/material/writing.html
Microsoft Free Clipart


Slide  # 3  Art Replication
4   Woman in Library
9   Plan of Action
10  Man Carrying Books
11  Library Visit
12  Teacher
18  Detective Tools
19  Fist Full of Money
20  Sherlock Holmes
21  Eye in the Computer
22  Writing Hand
26  Military Plan
27  Integrity
28  Tree of Knowledge
29  Artist at Easel
30  Picasso Easel
31  Student

#7 - Microsoft image which was altered by Trent University
   www.trentu.ca/admin/library/help/plagiarism.html

Microsoft descriptive names, charts and Student Success Center / Writing Studio photographs by Nancy Steffes   nstEFFES@collegeforcreativestudies.edu
Additional Plagiarism Information

- “Resources for Instructors” - © University of Michigan
  [http://www.lib.umich.edu/acadintegrity/instructors/violations/detection.htm](http://www.lib.umich.edu/acadintegrity/instructors/violations/detection.htm)

- “Plagiarism.org Learning Center” - © iParadigms

- “Avoiding Plagiarism” - © The OWL at Purdue
  [http://owl.english.purdue.edu/owl/resource/589/01/](http://owl.english.purdue.edu/owl/resource/589/01/)

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