ARLIS/NA Research and Information Services Section (RISS)

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Report Text:

**Leadership Update**
Alyssa Vincent served as 2018 RISS Moderator, and Linden How served as the Vice-Moderator. Beginning in 2019, Linden How will act as Moderator, and nominations for Vice-Moderator are currently taking place. RISS members will vote for an incoming Vice-Moderator at the RISS annual meeting at the ARLIS/NA conference in Salt Lake City.

**Brief Narrative**
2018 saw a slight shift for RISS in terms of member engagement. While RISS held moderated Twitter chats from past years, we decided to try out some different forms of collaboration grounded in our mission and goals. Based off a productive 2018 annual meeting during which we had the opportunity to share our hopes for the coming year, we decided to hold twice-monthly Google Hangout sessions during which members could come together and edit Wikipedia pages on artists and artistic movements. This was inspired by the work done by Art + Feminism as well as #1Lib1Ref. We conducted a survey of RISS members to gauge their comfort with editing and solicit topic ideas. This garnered 23 responses. Linden How created a meetup page for our activities and hosted two editing trainings in May 2018. We look forward to continuing this collective work in 2019.

Additionally, based off feedback from the 2018 annual meeting, Linden created a Slack channel open to any ARLIS member wishing to discuss research services questions, share interesting resources, or just check in and chat.

**ARLIS/NA Strategic Directions**
*Art Information Professionals*
- Action Item: Forming the ARLIS/NA Project & Service Charter, Information Competencies for Students in Design Disciplines. A team of ARLIS/NA members are currently adding additional disciplines to the revised Information Competencies for Students in Design Disciplines. Members of this charter are hosting a live editing session at the annual conference in Salt Lake City to get as much ARLIS/NA member input as possible. From that session, we will also solicit additional volunteers to author discipline-specific sections of the document. This charter is In Progress.