Annual Report 2015
Professional Development Committee/Education Subcommittee

Submitted by: Teresa M. Burk
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Committee membership:
Amy Ballmer, amy_ballmer@fitnyc.edu (staying on for 2016)
Melanie E. Emerson, memerson@illinois.edu (staying on for 2016)
Heather Lowe, heather.lowe@dallascityhall.com (staying on for 2016)
Alexander Watkins, alexander.watkins@colorado.edu (rolling off)
Caroline Dechert, Caroline.Dechert@state.nm.us (new member, joining from ED Tech in 2016)
Teresa M. Burk, tburk@scad.edu (chair, staying on for 2016)

Education Subcommittee Charge:
A subcommittee of the Professional Development Committee which serves the ARLIS/NA membership by facilitating discussion, information sharing, and peer learning and by bringing topic experts to the forefront to share knowledge and insight. Towards these goals, the subcommittee develops and organizes virtual programming and supports SIGs, Divisions, and other groups within ARLIS in developing and presenting programming throughout the year.

Activities:
- Planned and delivered a joint ARLIS/NA-ACRL-ARTS webinar on new information literacy framework. See: https://www.pathlms.com/arlisna/events/462 68 registered, 12 rejected, 50 attended.

- Planned and delivered a webinar demonstrating the features of the open access Learning Portal: https://www.pathlms.com/arlisna/events/491 42 registered, 24 attended.


- Met with Diversity Committee throughout the year to discuss webinar programming related to promoting international library exchange, issues and collections. Project charter drafted in July for “Crossing Borders” webinar series and submitted to Board with approved. ED will not be involved in content creation. ED is involved in webinar logistics, promotion and relaying best practices for delivery of their content. Webinar not yet scheduled, speaker selection in progress.

- Additional webinar ideas discussed or in the works:
  • RISS Journal Club
• ArLiSNAP Virtual Conference
  • Highlighting the work of SIG’s and Chapters, specifically reached out to Mountain West Chapter regarding their Instruction Forum project. The Chapter has launched an Instruction Forum: [http://arlisnamwif.weebly.com/](http://arlisnamwif.weebly.com/) and they are interested in planning a future webinar to get feedback and highlight their work.
  Pairing this with the Information Literacy Lynda.com course created by AICAD librarians would make for a compelling webinar presentation on Information Literacy in the art library (was also a previous ARLIS conference session).
• AAMD Diversity data webinar, Diversity Committee has been tasked by the board to brainstorm educational opportunities related to the Hyperallergic diversity in museum survey [http://hyperallergic.com/226959/the-diversity-problem-at-american-museums-gets-a-report/?utm_medium=email&utm_campaign=As+the+Met+Abandons+Blackface+a+Look+at+the+Legacy+of+African+Americans+in+Opera&utm_content=As+the+Met+Abandons+Blackface+a+Look+at+the+Legacy+of+African+Americans+in+Opera+CID_f1f8f93eb134f8bacf4e4b9e793f575f&utm_source=HyperallergicNewsletter&utm_term=The%20Diversity%20Problem%20at%20American%20Museums%20Gets%200a%20Report](http://hyperallergic.com/226959/the-diversity-problem-at-american-museums-gets-a-report/?utm_medium=email&utm_campaign=As+the+Met+Abandons+Blackface+a+Look+at+the+Legacy+of+African+Americans+in+Opera&utm_content=As+the+Met+Abandons+Blackface+a+Look+at+the+Legacy+of+African+Americans+in+Opera+CID_f1f8f93eb134f8bacf4e4b9e793f575f&utm_source=HyperallergicNewsletter&utm_term=The%20Diversity%20Problem%20at%20American%20Museums%20Gets%200a%20Report). ED can help and Museum Section would be another good collaborator.

- Confirmed survey/assessment/polling tools are built into GoToMeeting/Webinar, ED has started working these into our Webinar best practices. In the past we have not done much assessment or surveying and these tools should allow us to easily get feedback on programming.

- Interested in drafting an overview of best practices for ARLIS/NA webinar presentations for the membership now that the Learning Portal is open, up and running.

- Corresponded with Membership Subcommittee and PDC: Soliciting feedback from ED members about Memberships desire to expand the questions asked on the ARLIS/NA membership form regarding educational interests specifically to help direct our programming. ED is interested in having a question that gets at: “What are your continuing education interests?” or “What didn't you learn in library school that you wish you knew now?” I believe a membership survey may also be in the works? ED would help.

- Solicited ideas for possible subcommittee name change: Ideas for focusing the Education Subcommittee name are in discussion on Basecamp among the members. “Online Learning Subcommittee”, “Peer-to-Peer Learning Subcommittee” have been put forth so far. This seems like a low priority and has not been discussed since the summer.

**Questions for Board:**
- None at this time. Thanks for the support Shalimar!

Submit electronically to:
- ARLIS/NA Headquarters: [info@arlisna.org](mailto:info@arlisna.org)