

General Standards and Guidelines

American Library Association. Association of College and Research Libraries. *Guidelines for Branch Libraries in Colleges and Universities*. June 1990.

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American Library Association. Association of College and Research Libraries.

[Assorted standards for rare books, manuscripts and archives]

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Association of Architecture School Librarians. *AASL Core List of Periodical Titles for a First-Degree Program in Architecture*. 1995, updated 1998, 2002.

<http://www.library.njit.edu/archlib/aasl/core-list/index.cfm>

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Visual Resources Association. Committee on Intellectual Property Rights.

Image Collection Guidelines: The Acquisition and Use of Images in Non-Profit Educational Visual Resources Collections. March 2001.

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Digital Collections and Services Standards and Guidelines

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International Federation of Library Associations and Institutions. *IFLA Digital Reference Standards Project*. December 2002. <http://www.ifla.org/VII/s36/pubs/drsp.htm>

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Visual Resources Association. Data Standards Committee. *VRA Core Categories*. Version 3.0. 2002. <http://www.vraweb.org/vracore3.htm>

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<http://www.ala.org/ala/acrl/acrlstandards/rareguidelines.htm>

Instruction Standards and Guidelines

American Library Association. Association of College and Research Libraries.
ACRL Guidelines for Instruction Programs in Academic Libraries. 2003.
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Performance and Competency Standards and Guidelines

American Library Association. Reference and User Services Association. *Guidelines for Behavioral Performance of Reference and Information Services Professionals*. January 1996. http://www.ala.org/Content/NavigationMenu/RUSA/Professional_Tools4/Reference_Guidelines/Guidelines_for_Behavioral_Performance_of_Reference_and_Information_Services_Professionals.htm

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International Coalition of Library Consortia. *Guidelines for Statistical Measures of Usage of Web-Based Information Resources*. November 1998, updated December 2001.
<http://www.library.yale.edu/consortia/2001webstats.htm>

Peer Statistics. Although not a standard, the imperative to look at comparable institutions is evident in many standards. Peer statistics are not easily obtained, especially for design libraries. The Association of Architecture School Librarians and the ARLIS/NA Architecture Section have been working jointly to develop peer statistics for architecture libraries. These statistics will be available through the AASL website
<http://www.library.njit.edu/archlib/aasl/index.cfm>

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