

Minutes

ARLIS/NA Professor Development Committee Meeting Denver, CO, Sunday, May 4, 2008 4:00-5:30PM

Present: Stacy Brinkman, Sarah Carter, Tom Caswell (Chair), Rebecca Cooper, Sarah Falls, Heather Gendron, V. Heidi Hass, Kristina Keogh, Cara List, Amy Lucker (ARLIS/NA Vice President/President Elect), Elizabeth Schaub (Education Liaison)

Absent: Angel Moyes, Tony White, Louise Kulp

Introductions and Approval of Agenda

PDC Restructuring

Tom thanked everyone for the discussion and dialogue regarding the new charge to committees. The restructuring passed the Board. The change makes the PDC an umbrella committee. Subcommittees may be created and dissolved as needed. This may be brought about by the Board or by needs identified that are not being met. The idea is to remain flexible and to respond to the Society's needs.

The two newest subcommittees are the Mentoring Subcommittee to be headed by Heidi Hass and the Education Subcommittee headed by Heather Gendron. The subcommittees will be headed by members of the PDC, who will then solicit members to make up the subcommittee itself. They may draw from outside the PDC.

As of this meeting, Angel and Tony are rotating off of PDC, Rebecca Cooper is an incoming member, and Heather Gendron is coming back on as Education Subcommittee chair.

Board Liaison Announcements

Elizabeth offered her kudos to Tom and the committee, which has made a great deal of progress. The Mentoring Subcommittee has come about and Education initiatives have also come under the PDC umbrella. ARLIS/NA has responded to recommendations from the Assessment Task Force. The suggestion that regional representatives become functional officers has also been implemented. Before, Elizabeth straddled two roles, now she is only the Education Liaison (not also the South Representative). She welcomes any questions.

“Library Schools” Project Update

Sarah Carter handed out a sample record of the most recent update (last updated in 1999) of the library schools list, which she worked on with Karan Rinaldo and Rebecca Cooper. They have worked on updating the form as well as adding further information of interest for those in art librarianship. Those included are not necessarily ALA-accredited. Sixty surveys were sent out (the survey was created in Survey Monkey) and they received

forty-three responses. Karan has been converting the information into html. The current format is one long web page. Later it will be accessible as shorter records. Currently it is arranged alphabetically though eventually there will also be regional organization. They will also be working on navigational aspects. There was further discussion about keeping the document updated. The best long-term home is probably under the Education Subcommittee which will ensure that it remains current. Sarah Carter will send out the final product to give those that didn't respond the first time another chance. It should probably be updated yearly. The possibility of a more dynamic site that allows self-updates was also discussed. It was decided that the project should pass from person to person. Tom suggested that the template from the Internship Roster be used. Sarah Carter will finish off the document and send it to Nedda for posting. It will be publicized through various listservs. It was noted to remind Nedda to take down the old webpage.

Core Competencies Update

Heather will get updates on this from Angel.

“New Voices” Panel

Sarah Falls stated that this year we didn't have as many applicants. Tom asked if the PDC should maintain this panel. Sarah Falls has been doing this for three years and she would like to have the structure well in place before she moves on. Lynda White had the idea of using the Gerd Muehsam Award. Is this something that this Award would be willing to take on? Heidi stated it shouldn't be exclusively Gerd Muehsam Award winners since that is exclusively students and would exclude new professionals. Also, the deadline is probably too late to ask those who don't get picked to submit to New Voices. Sarah Falls believes that there should be a structure in place for the conference rather than having to submit the proposal as a session every year. It was suggested that ArLiSNAP might take it on; however, Rebecca felt that it should be maintained at a higher level to ensure it is ongoing. Sarah Falls will make sure it happens next year. Heather suggested that some things, like this, might rotate among PDC members. Would it be possible to have a committee member pick the papers and then pass it on to ArLiSNAP to moderate? Rebecca volunteered to help Sarah Falls this year.

Internship Roster

Tom is working on the Internship Roster with Cathy Billings (Chair of the Internship Award Committee). The Roster only has 56 listings and some have not been updated since 2005. Sarah Falls volunteered to take over the Internship Roster. It was suggested that a call be put out to the list to ask for more institutions. Those who receive the ARLIS/NA Internship Award are referred to the list. These people come with funding. The internships are listed as paid, unpaid, and now negotiable. We need a mechanism to annually look at the roster.

Mentoring Subcommittee

Heidi reported that this past year went fairly well. There were three mentors with two mentees each. Between two-thirds and three-fourths of the relationships were satisfactory. Those that weren't satisfied had a lack of affinity or too great a geographic distance or the institution type was too disparate. Sarah Carter, Rachel Resnik, and Kevin Madill have agreed to be on the Mentoring Subcommittee with Heidi as Chair for one year. They will try to push this out to the chapters for people who can attend their Fall business meetings but not the annual conference. They now have an edited DVD from the Banff conference with handouts and script that is Heidi and Tony specific. The subcommittee will edit the script so it is generic. She would like to work with the liaison to the chapters to aid communication. There will be a 'Train the Trainers' workshop in Indianapolis. After that she will step off of the subcommittee. In phase 3 or 4 they will create a packet for the workshop and then circulate it for those who want to implement it. There will also be a short and long bibliography. The content will be available for those who cannot attend the conference. Sarah Falls suggested that the content could be made available as a podcast. It is hoped that a few chapter leaders will take the workshop in Indianapolis and then go run the workshop at their meetings. It was asked whether we should try a beta with one chapter to do a workshop in Fall 2009. They would attend the workshop but not necessarily as a mentor/mentee. The other aspect to consider is the fact that there are many mid-career professionals who would love to have mentors. This needs to be made clear to the membership. Now it is usually students and new professionals who participate. It was asked how long it will take at a chapter meeting. The DVD is edited to two hours if you watch it straight through. There are three break-out sessions worked into it so you have to incorporate extra time. The workshop teaches specific skills that are not necessarily common. There might be two or three different models of how to use it. There could be parts that may be skipped if time is an issue. Tom said there are often a larger number of students at chapter business meetings. It was also noted that after each year's ARLIS/NA mentoring call-out, there are always more mentees than mentors.

In relation to the mentoring program, Tom, Heidi, Tony, and Alba Fernandez-Keys who runs the conference mentoring program had a conversation about trying to alleviate the confusion between the year-long mentoring program and the conference mentoring program. It was suggested to change the names to, respectively, the Conference Networking Program and the ARLIS/NA Career Mentoring Program. This will make clear that the year-long mentoring program is about more than just navigating through ARLIS. It will also help both to retain students and to get the word 'mentor' out of the conference. The Conference Mentoring person is Board appointed. Tom needs to make a motion to change the name. The name ARLIS/NA Career Mentoring Program was generally accepted by the committee. This will allow a better distinction between the two groups.

Education Subcommittee Charge

This newest subcommittee will be chaired by Heather Gendron. She is one of the chief authors of the Core Competencies. Many were getting the feeling that the Core Competencies were getting lost in the mix. Betsy Peck Learned has expressed interest in serving on this subcommittee. Kathleen List is also serving. Heather has asked for possible people from Summer Educational Institute to serve on the subcommittee as well. Amy Lucker suggested talking to them and if more SEI expertise is needed she can try to rustle some people up. Heather is hoping to form an active committee with everyone working on something tangible. Tom stated that flexibility is important for all of the subcommittees. Amy said that the Board wants feedback during this first year to see if this new method of organization is working.

Sarah Falls brought up the idea of opening an ARLIS/NA Channel on iTunes where we could add about four podcasts a year. The themes might cover professional development topics and tie into the “what you didn’t learn in library school” programs. Some could be membership specific or for those that want to explore the organization. We could do sessions as well. Amy suggested getting in touch with the Communications and Publications Committee. After all, the committee borders are meant to be porous. Someone else may provide the framework and the technology backbone. Sarah Falls volunteered to work with the Education Subcommittee to try to get this off the ground.

Tom ended the meeting by formally recognizing the service of Angel and Tony to the committee and the Society.

The meeting was adjourned by Tom Caswell at 5:30pm

Respectfully Submitted
Kristina Keogh, Virginia Commonwealth University